



Policy:	Student Enhancement Policy
Date of approval:	March 2026
Effective date:	April 2026
Next review date:	March 2027

1. Purpose

Kingsford Education Group (KEG) is committed to the continuous enhancement of the quality of learning opportunities and the overall student experience.

The purpose of this policy is to establish a structured and systematic approach to student enhancement that ensures continuous improvement in teaching, learning, assessment, and student outcomes.

This policy aims to embed a culture of continuous enhancement across all academic provision, ensure that enhancement is informed by robust evidence and data, promote high-quality learning opportunities and student success, ensure that enhancement activities are planned, implemented, and evaluated effectively, and support alignment with KEG's strategic objectives and regulatory expectations.

2. Scope

This policy applies to all academic provision delivered by Kingsford Education Group (KEG) and to all staff involved in teaching, learning, and quality assurance.

It applies to all programmes and modules, all enhancement and quality improvement activities, and all stakeholders involved in the student experience, including students, staff, and management.

3. Definition of Enhancement

Enhancement refers to the deliberate and systematic process of improving the quality of learning opportunities and the student experience.

Enhancement goes beyond quality assurance by focusing not only on maintaining standards but on actively improving teaching, learning, assessment, and student outcomes.

4. Principles of Student Enhancement

KEG's approach to enhancement is based on the principles that enhancement is continuous and embedded across all areas of provision, enhancement is evidence-based and informed by data, feedback, and review, enhancement is student-centred and supports student success and progression, enhancement involves all stakeholders, enhancement is aligned with institutional strategy and academic standards, and enhancement is subject to oversight, monitoring, and evaluation.

5. Objectives

KEG aims to develop robust systems for collecting, analysing, and evaluating information relating to learning opportunities and student outcomes, use this information to identify areas for improvement and enhancement, develop and implement structured action plans to deliver enhancement activities, ensure that enhancement activities are clearly defined, achievable, and time-bound, ensure that enhancement is communicated effectively to all stakeholders, and promote a culture of continuous improvement across the institution.

6. Sources of Enhancement

Enhancement activities will be informed by a range of internal and external sources, including student feedback such as surveys and representation systems, assessment outcomes and progression data, programme and module reviews, internal quality assurance processes, external examiner and awarding body reports, and regulatory and sector guidance.

These sources will be used systematically to identify opportunities for enhancement.

7. Enhancement Framework

KEG operates a structured enhancement framework based on the identification of enhancement areas through data and feedback, development of an institutional Action Plan, implementation of enhancement activities, monitoring and evaluation of outcomes, and continuous review and improvement.

Enhancement activities will be planned and managed through formal processes to ensure consistency and effectiveness.

8. Action Planning

The Action Plan is the primary tool for delivering enhancement.

Each Action Plan will include clearly defined enhancement priorities, specific actions required, assigned responsibilities, target completion dates, and mechanisms for monitoring and evaluation.

Action Plans will be developed annually and will cover all areas of provision.

9. Roles and Responsibilities

Academic Board has overall responsibility for academic enhancement and will provide academic oversight, review progress against Action Plans, and approve enhancement priorities and outcomes.

Senior Management Team is responsible for developing and coordinating the institutional Action Plan, ensuring alignment with strategic objectives, and monitoring implementation of enhancement activities.

Director of Studies will lead the identification of enhancement priorities, coordinate enhancement activities, and ensure effective implementation across programmes.

Quality Assurance team will support data collection and analysis, monitor progress against Action Plans, and support evaluation of enhancement outcomes.

Staff and students are expected to contribute to enhancement through feedback, engagement, and participation in quality processes.

10. Student Engagement

Students play a central role in enhancement.

KEG will ensure that students have opportunities to provide feedback, student representatives are involved in committees and decision-making processes, and student voice is actively considered in enhancement planning.

Student feedback will be used systematically to inform improvement.

11. Monitoring and Evaluation

Enhancement activities will be monitored regularly to ensure effectiveness.

The Academic Board will review progress on a termly basis and produce an annual report evaluating the impact of enhancement activities.

Evaluation will focus on improvement in student outcomes, effectiveness of implemented actions, and identification of areas for further development.

12. Review Cycle

The Action Plan will be reviewed and updated annually.

Enhancement processes will follow a continuous improvement cycle, ensuring that outcomes from one cycle inform the next.

13. Communication and Dissemination

Enhancement activities and outcomes will be communicated to all stakeholders.

This includes staff briefings, committee discussions, and student communications.

Effective communication ensures transparency and engagement across the institution.